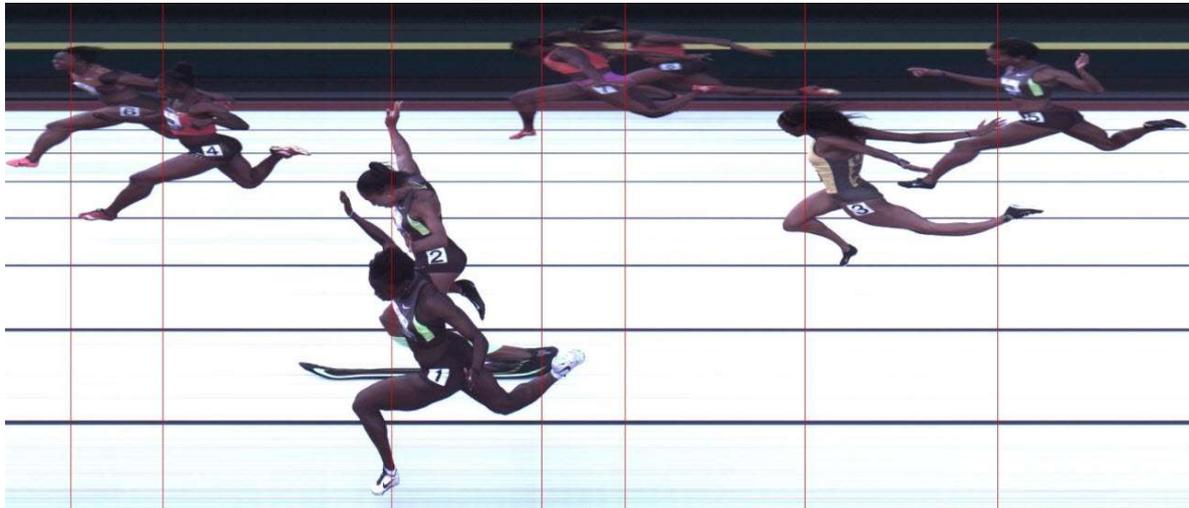


Document 1: Photo finish**Activities:****1) Study the video about horse races**

1. What is the video about?
2. When was the technology introduced?
3. How does the camera work to capture images?
4. What does the mirror do in the photo finish?
5. Where does the technology capture images?
6. How fast does the camera record frames per second?
7. Within how many seconds does the service guarantee race results?

**2) Group work: (in pairs)**

Read out loud the sum up and ask question if you don't understand some words.

Practice, in less than 5 minutes, match the words and the riddles (Part 1).

Practice, in less than 5 minutes, match the words and the riddles (Part 2).

**3) Compare the two photos (doc 1)**

1. What do you see in the pictures?
2. Can you find where the finish line is in the pictures?
3. Why do you think pictures are important in a race?
4. What words would you use to describe the atmosphere in the pictures?
5. If you were in the race, how would you feel at this moment?
6. What do you think the judges are looking for in the pictures?
7. Can you find any clues in the pictures about who might be winning?

**4) Homework: Key point, instant replay or video referees, are they a solution for the increase of the number of contestations in sports?**